

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND II

Menu of Options for Early Childhood, K-12, and Higher Education



Option Five: Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

As states and districts consider scaled transitions to in-person and hybrid learning, LEAs must have the capacity not only to facilitate that transition but be equipped to respond to pressing issues that will continue to emerge in their districts in the immediate- and long-term.

EARLY CHILDHOOD

Plan with community child care providers, libraries, parks, and others for interruptions in school schedules.

Offer professional learning opportunities on effective coaching practices to share materials, resources, and best practices for distance learning.

Develop substitute pools of staff trained to work with young children.

Coordinate with local health departments to provide regular [onsite testing](#) for staff, children, and families.

K-12

Provide brochures and pamphlets to homes of students explaining personal hygiene and social distancing practices in native languages.

Hire staff to train students on hygiene best practices and maintenance.

Develop tiered interventions and supports for the maintenance of hygiene practices and [social distancing](#).

Train on implementation and monitoring of school improvement systems.

Provide professional development on school reopening.

Ensure that school nurses are connected to the [most recent information from public health departments and the CDC](#), and provide resources to make sure protocols are being followed.